Key Days
- Italian: Tuesday
- Kids Matter: Tuesday
- Library and Borrowing: Thursday
- PE: Wednesday (Tennis)
- Arts: Drama (Theatre Sports)

Religious Education
Church of Mission and Ministry:
Students will be encouraged to be people of peace, hope and service. By the end of this unit students will explain how the mission and ministry of Jesus is expressed in the Church community.
- How does the Church work?
- What is servant leadership?

Humanities and Social Sciences
The First Fleet (History):
- What was the nature of contact between First Fleet settlers and Aboriginal people in the early days of colonisation?
- What was life like for people of the First Fleet in the new settlement?
This term, the key focus is the impact of colonisation on Aboriginal people and the environment.

Health
Road Safety:
How can I analyse the road environment to keep myself and others safe as pedestrians and passengers, and when I ride or skate?
This unit will emphasise the need to be safe pedestrians and passengers and will encourage students to understand the importance of safety on the roads.

Physical Education
Tennis:
The aim for this term is to build upon the skills which have been learned in Term 2. Students will continue to focus on ball control: forehand and backhand; serving and return serve, as well as having opportunities to rally.

English
Preparing the Stage:
Students are scaffolded through the creative process of developing interesting characters and settings, as they build a story. They will develop storyboards, design and build props for purpose and photograph moments of their story. As a result of this unit, students will know and understand some ways in which they can use their creativity and will have the confidence to tackle projects in less conventional ways, applying lateral thinking and appropriate risk taking.
- What is creative writing and how can I write in a way that captures the imagination of the reader?
- How can the design process include creative thinking?
- What needs to be considered in order to construct a creative design?

Mathematics
Concepts which will be covered during Term 4 are:
- Fractions and Decimals
- Multiplication and Division (revision)
- Chance and Data
- Time
- Position
- Volume and Capacity

The Arts
Drama
In Drama, students will:
- extend their understanding of role and situation as they offer, accept and extend their ideas in improvisation
- vary voice and movement to create role when devising drama
- learn about focus, tension, space and time in their own and others’ drama
- explore meaning and interpretation, forms and elements including voice, movement, situation, time and place, and tension as they make and respond to drama
- use language and ideas to shape
- dramatic action
- use story structures to shape drama for audiences.
Homework
The homework is designed to provide flexibility in the homework routine. We understand that each family has unique and often busy afternoon schedules. For this reason, you will find all homework for Term 3 will continue fortnightly.

The homework is designed to reinforce concepts previously taught in class. Each fortnight consists of English (spelling and reading) based skills and one page of Maths skills. It is not meant to be stressful or overly challenging.

The homework is based on the prescribed skills contained within the Australian National Curriculum. It provides an excellent opportunity for you as parents and carers to gain a greater insight into your child's progress in this term.

The homework acts as a tool for consolidation and promotes self-discipline, a skill that will be called upon continuously throughout their lifetime.

If you find that your child experiences unreasonable difficulty in completing the homework, please inform your child's teacher.

Homework is fortnightly:
weeks 1 & 2, 3 & 4, 5 & 6, 8 & 9
Out on Tuesdays (weeks 1, 3, 5 & 8) and in on Thursdays (weeks 2, 4, 6 & 9).

Take Home Readers
We encourage students to take home readers that are at their independent reading level. This approach ensures students will read independently and fluently at home, with minimal errors.

Please ensure your child's take home reader is brought into school each week so it can be changed and their teacher can listen to them read. Please don't forget to complete your child's home reading journal.

Kids Matter
A wellbeing and resilience program will be experienced every Tuesday, offering practical strategies to help the students function well at school and in life. It is a whole school social and emotional learning curriculum program, promoting positive mental health, wellbeing and resilience for students and teachers in a safe and supportive class and school learning environment.

Crunch and Sip
This is a set time for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated, so at 10am each morning as a way to break up the first long learning session of the day, students stop work for a short break to enjoy their fruit. This is a great way to assist students to meet daily intake requirements.

Absent/Late/Early Departure
If your child is absent, late or departs early, a blue note, email, or form through the skoolbag app is legally required to be sent to their teacher by 3pm Friday of that same week.

Kind regards,
Dayne Spencer, Donna Victory and Liz French