



Year 3/4 Term 2 Overview 2017

Year 3/4

'Look At What We Have Got'.

Library, Sport and Italian Days

3/4 Green and 3/4 White

- Italian and Drama: Tuesday
- Library and Borrowing: Wednesday (3/4 White), Thursday (3/4 Green)
- Sport: Tuesday (Tennis) and Friday

Concepts we will cover this term in our learning

Religious Education

Eucharistic preparations ~ Year 3 students will be learning about the Sacraments of Initiation, particularly First Eucharist. Year 4 students will be exploring what it means to live a life of PRAYER and how prayer can deepen our relationship with God.

Children will continue to have regular opportunities to encounter God in Christian Meditation.

Whole School Focus ~ 2017 is centred around 'Becoming More' and this term, St Thomas More's School will be looking at '**Becoming More Courageous**' in learning as well as in Faith.

We welcome **Courageous Charlie** back to St Thomas More's School, who will be here to help guide students into a greater understanding of how to feel more brave and courageous.

MAPPEN (Inquiry unit) ~ Sustainability

This term, Year 3/4 students will be learning about fair tests and variables as they design and conduct simple experiments. They will consider the importance of habitats for animals and plants as they research a national park. Students will consider how animals have adapted to their environment and how we can help endangered animals to survive.

Essential questions:

- What is a fair test?
- How have animals and plants adapted to their environment?
- How do we affect the survival of living things?

English

Each week there will be a Spelling and Grammar focus. A personalised spelling list will be set each week. Children will be completing 'word works' study on these words.

In Writing, the children will be focusing on Information Reports and the use of descriptive language to engage the reader.

As the children will be preparing for NAPLAN, there will be a focus on writing narrative texts as well as revision on persuasive texts. There is also a school-wide focus on Sustained Silent Writing, where children have opportunities to write freely using their own choice of text. They will be editing, proof-reading and producing published pieces of work.

Children will be given opportunities:

- to develop their speaking skills through impromptu speeches.
- to present units of work in front of peers.
- practise their reading through Guided Reading sessions.

Mathematics

Number: addition and subtraction strategies. The children will be learning about the relationship between multiplication and division. This concept could be reinforced at home, Eg, $3 \times 5 = 15$ is the inverse to $15 \div 5 = 3$. Students must practise skip counting by 2's, 3's, 4's, 5's, 6's, 7's, 8's and 9's at home. The children are encouraged to learn their times tables from 1X to 10X off by heart.

Space and Geometry: 2D & 3D shapes; tessellating shapes; symmetry, flip, slide and turn.

Measurement and Geometry - The children will be using scaled instruments to measure the lengths and perimeters of various objects.

Problem Solving: Strategies, applying skills, lateral thinking.

Health and Physical Education

Tennis 'Hot Shots': lessons will be commencing in week 2 and ending in week 10.

Health: Identify and practise strategies to promote health, safety and wellbeing





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Drama

In Drama, Year 3/4 students will:

- extend their understanding of role and situation as they offer, accept and extend their ideas in improvisation
- vary voice and movement to create role when devising drama
- learn about focus, tension, space and time in their own and others' drama
- explore meaning and interpretation, forms and elements including voice, movement, situation, time and place, and tension as they make and respond to drama
- use language and ideas to shape dramatic action
- use story structures to shape drama for audiences.

Special messages for the term

Welcome to Term 2,

We are excited about another great term of learning and appreciate your continued support.

3C Learning Excellence at STM

Our students are **Curious, Collaborative** and **Connected**. We link these principles of learning to all areas of the curriculum. We recognise these are important valuable qualities for 21st Century learners.

Curious learners are inquisitive, engaged and enthusiastic. They aspire to achieve, take risks, and question.

Collaborative learners work in teams and groups of like minds, same interests, similar or mixed ability. They are supportive of one another, celebrate each other's victory's and achievements and show empathy.

Connected learners see the purpose and meaning of their learning. They seek relevance and real world application.

NAPLAN: Commences in week 3, Tuesday 9 May.

Homework

Please ensure that your child completes as much as he/she is capable of doing each fortnight. Home Learning will be sent home on a Tuesday and is encouraged to be returned on Thursday of the following week.

As parents/ carers, you are encouraged to sign your child's homework sheet. Please encourage your child to read at home and learn times tables.

Sun Smart School

We are continuing to be a Sun Smart school. All children are required to wear their hat before school and during recess and lunch. Please ensure your child puts sunscreen on before they come to school. During the months of June and July, students are able to wear a school beanie.

Crunch and Sip

This is a set time for students to 'refuel' on vegetables, salad and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration, and are less likely to be irritable and disruptive. Many students are not eating enough vegetables and fruit or keeping sufficiently hydrated, so at 10am each morning as a way to break up the first long learning session of the day, students stop work for a short break to enjoy their fruit. This is a great way to assist students to meet daily intake requirements.



Absent notes

If you need to take your child home or to an appointment at any time it is a requirement that you sign your child out using the sign in/out folder located at the front office.

If your child is away sick, please send a note to the teacher when they return. You can also use the 'Skoolbag' app. A reminder that Absent Notes are a legal document and are required if your child is absent.

Please don't hesitate to contact your child's teacher if you have any further questions.

Kind regards,

Helen Bramanathan, Samantha Mance and Donna Victory

