



Year Two Term 3 Overview 2017

Vision
Centred in Faith and Learning
Inspiring Minds Nurturing Hearts
School Values
Wisdom Courage Peace

Curriculum Outline

Religion

Our unit for this term is Power of Prayer. Students will learn and explore traditional prayers and times when they are able to pray. They will also explore informal prayers and different types of prayer. They will learn that prayer is a means of communicating with God.

English

Students will read and write narratives. They will learn how authors craft their stories and identify the Orientation, Complication and Resolution of a story. They will learn how authors hook their readers in from the very beginning of a story and experiment with writing their own 'hooks'. They will create and build characters and write a sequence of events which create a problem for their character to solve. They will engage in readers theatre and poetry recitals, using their voice and gestures to tell stories with rhythm and rhyme to an audience. Students in Year 2 read and write independently and for a set sustained time of 20 minutes a day. Our word work component consists of learning set digraphs and blends. Personalised word work tasks are also used to cater for all abilities and interests.

Maths

We will address multiple strands within Mathematics throughout the term, including: whole number, place value, addition and subtraction, fractions, division, volume and capacity, position, 3D shapes and problem solving. Year 2 will learn place value to 1000, solve addition and subtraction problems, compare the volume and capacity of an object and describe the position of an object using mathematical language.

PE

The Netball begins in Week 1 on Fridays.

Integrated Unit

Our Integrated Unit this term focuses on multiculturalism and in particular on social justice values such as respect, fairness, acceptance and understanding. It also has a heavy focus on the subject area of Geography where the students will be familiarising themselves with the world map, where Australia is in relation to other countries and where people might travel from to settle in Australia.

Science

Our Science Unit this term is called 'Watch It Grow.' This unit focuses on life cycles and how different plants, animals and humans grow, develop and change over a lifetime. The students will also grow their own bean from a seed. They will track and record its growth on a weekly basis noting and discussing the various changes that will be occurring.

History

Our History unit will focus on the past and what life was like 'in the olden days'. We will be asking parents and grandparents to share what their childhood was like, the toys they played with and the games they played. We will compare these to today's experiences. We will also visit the National Museum of Australia, "Towers of Tomorrow" exhibition later in the term. The history of lego and these 'toys' are one that transcends all decades and age groups.

Learning is adjusted to meet the needs of all students. Adjustments are made based upon assessments, observations and teacher judgement. We recognise people learn at different rates and in different ways. We celebrate successes and victories.

3C Learning Excellence at STM

Our students are **Curious, Collaborative** and **Connected**. We link these principles of learning to all areas of the curriculum. We recognise these are important valuable qualities for 21st Century learners. **Curious** learners are inquisitive, engaged and enthusiastic. They aspire to achieve, take risks, and question. **Collaborative** learners work in teams and groups of like minds, same interests, similar or mixed ability. They are supportive of one another, celebrate each other's victories and achievements and show empathy. **Connected** learners see the purpose and meaning of their learning. They seek relevance and real world application.

General Information

Library

1/2 White will visit the Library each Wednesday and 1/2 Green on Thursdays for a library lesson and borrowing. Mrs French will focus on research skills and library borrowing. Students need a library bag to borrow.

Home readers - Have you started the Reading Challenge????? We will reward consistent nightly reading this term. Remember to record in your diary and bring your reader bag each week.

Homework will begin in Week 2 and will be sent home on Wednesdays and returned the following Wednesday. Tasks are based upon learning across the curriculum areas with a particular focus on spelling, number work and reading.

Teacher Contact

Please contact us with any concerns or queries you have about your child's progress and wellbeing at school. We encourage you to email or make a time to meet. When we are with our class, we have a duty of care to all students and we respect your privacy. Whilst we cannot respond during class time, we will endeavour to reply to an email or return a phone call before or after school.

Absences

If your child is absent from school, it is a requirement that you send a note, including explanation and dates. This note may be sent through email, the skool bag app or hand written. If you are collecting your child for an appointment or arriving after the bell, signing them in at the front office is considered an approved notification of their absence.

Parent Helpers

A note will be sent home asking for parent helpers within the next few weeks.

School Expectations



Thank you, Nicole Mikkonen, Sophie Cummins and Pam Sixsmith

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