Curriculum Outline

Religion
Our unit for this term is 'I Can Talk to God Through Prayer'. Students will understand that when we talk and listen to God we pray and that through prayer we have a special relationship with God. Towards the end of the term we will also discuss the birth of Jesus in preparation for our Nativity play (held in week 9). We will continue to practise common prayers, making the sign of the cross and participating reverently in liturgies.

English
Students will engage in the three strands of English every term – Literature, Literacy and Language, through a range of reading, writing, speaking and listening activities. Our main text type for Term 4 is Narrative. Students will build upon previous knowledge of narratives to independently create short texts. We will continue to focus on diagraphs, short and long vowel sounds and letter-sound relationships and how to apply this knowledge to reading and writing. Sight words will continue to be introduced. Word sets will be sent home for students to practise with you. Handwriting will be based on the guidelines of the ACT Foundation Font. We will continue to focus on letter formation and sight word writing during this time. Students will participate in phonemic awareness, letter identification, concepts about print and reading assessments this term.

Maths
We will address multiple strands within Mathematics throughout the term, including: whole number, addition and subtraction, grouping and sharing, length and capacity. We will also continue to focus explicitly on numbers 1 – 30. Students will participate in the Schedule for Early Number Assessment (SENA) this term. Students participated in this assessment at the beginning of the year.

PDHPE
Physical Education lessons will be conducted on Wednesday and Friday each week. Students will be participating in a Tennis clinic on Wednesdays and gross motor skills and team sports of Fridays. As part of our Health component, students will be focusing on keeping themselves safe and identifying unsafe and safe places, people and things.

Creative Arts
This term we will focus on the strands, Drama and Visual Art.

History
Our History unit for this term encourages students to explore their personal stories from the past. Students will also identify stories from different cultures and explore a range of sources from the past. Students will explore how stories of the past can be told and shared and discover the ways in which various cultures do this.

Science
Our Science unit for this term is 'What's it made of?' Students will identify and describe the different materials that various objects are made out of. They will also discuss the appropriateness of different materials for different objects. Students will observe the different materials in their playground and classroom and discuss suitability.

KidsMatter and Italian
Students will continue KidsMatter lessons with Miss Cassie Halls. These lessons will focus on social emotional learning and resilience. Italian lessons will continue with Mrs Antonija Rover.

Information
Library
Students will visit the Library every Wednesday with Mrs Liz French for a library lesson and borrowing.

Swimming
Swimming lessons will be in weeks 5 and 6 this term.

3C Learning Excellence at STM
Our students are Curious, Collaborative and Connected. We link these principles of learning to all areas of the curriculum. We recognise these are important valuable qualities for 21st learners. Curious learners are inquisitive, engaged and enthusiastic. They aspire to achieve, take risks, and question. Collaborative learners work in teams and groups of like minds, same interests, similar or mixed ability. They are supportive of one another, celebrate each other’s victories and achievements and show empathy. Connected learners see the purpose and meaning of their learning. They seek relevance and real world application.

Thank you,
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