Year Two Term 4 Overview

Vision
Centred in Faith and Learning
Inspiring Minds  Nurturing Hearts

School Values
Wisdom  Courage  Peace

Curriculum Outline

Religion
The focus of this term’s unit is God’s gifts: Faithful Church, which is about service and how we can be stewards of the earth: discipleship and God’s forgiveness. We begin our preparation for the Sacrament of Reconciliation which is celebrated on December 3. We are leading the school prayer assembly in Week 3.

English
Students will actively engage in all components of English – Literacy, Language and Literacy through various reading, writing, listening and speaking opportunities. In Term Four, the focus will be on persuasive and narrative text. The children will read, write and present verbal persuasive texts. They will learn to use emotive language and to give strong, convincing reasons to support their opinions, particularly when persuasion is required. Students will learn to structure their writing and build a sequence of events which presents a problem for the characters to resolve. The problem at the end. They will learn about an author’s craft and how authors hook their readers and use rich vocabulary to show rather than tell their readers what is happening. Formal assessments of reading behaviours, fluency, decoding strategies and comprehension are conducted regularly to identify their instructional reading level. Opportunities to develop their verbal and listening skills are a daily occurrence and a weekly ‘news’ session is allocated whereby students speak formally in front of the class about a prepared topic.

Maths
Students will read, write and count aloud by 2s, 5s and 10s. They will identify the missing element in a number pattern. They will learn to solve one and two-step word problems. Investigations will allow them to demonstrate a variety of mathematical understandings to solve an open problem. They will also explore the effect of changing slides and flip and identify and describe half and quarter turns. Students will also count and order small collections of Australian coins and notes according to their value. Children will divide by 2s, 5s and 10s. They will learn about fractions, halves, quarters and eighths in particular. We will explore the concept of division, developing the position of objects and a bird’s-eye view of a place or object. Students will describe and draw 2D shapes. We will use uniform informal units to compare and order the volume of objects.

PDHPE
Fun Fitness Fridays are led by a Personal Trainer and involve fitness, coordination, balance and a variety of activities to develop fundamental movement skills. In our Health lessons this term we will be focusing on the Personal Development unit titled ‘My Beautiful Body’. Students will learn how our bodies grow and change, as well as what factors can affect our health.

Learning is adjusted to meet the needs of all students. Adjustments are made based upon assessments, observations and teacher judgement. We recognise people learn at different rates and in different ways. We celebrate successes and victories.

3C Learning Excellence at STM
Our students are Curious, Collaborative and Connected.

Curious
We have explicit learning goals and self reflect on our learning. We know the criteria for successfully writing a narrative and persuasive text. We recognise that people pay their respects by creating and visiting memorials.

Collaborative
We will write inquiry questions for our English and History units. We wonder about God’s creation and significant events and how we remember them about the past.

Connected
We will work together to solve Maths Investigations, to discuss our thinking and inferences.

Teacher Contact
Please contact us with any concerns or queries you have about your child’s progress and wellbeing at school. We encourage you to email or make a time to meet. When we are with our class, we have a duty of care to all students and we respect your privacy. Whilst we cannot respond during class time, we will endeavour to reply to an email or return a phone call before or after school.

Absences
If your child is absent from school, it is a requirement that you send a note, including explanation and dates. This note may be sent through email, the school bag app or hand written. If you are collecting your child for an appointment or arriving after the bell, signing them in at the front office is considered an approved notification of their absence.

Tissues
We would appreciate a box of tissues to combat the inevitable sniffles. Thank you.

Homework
Homework is set Wednesday to the following Wednesday.

School Rules
- Act Safely and Respectfully
- Respect People and Property
- Respect the School Environment
- Stay Within the School Boundary

Uniform
- PE Bib
- PE Bag
- No Hat No Play
- Hands Off, Feet Off

Thank you, Nicole Mikkonen & Sharon Melhuish