Welcome back to Term Four
We are both looking forward to sharing a wonderful term with the children. We continue to invite parents to be active participants in their child’s learning both in the classroom and at home. We value open communication and encourage you to approach us regarding the wellbeing of your child(ren). However, it may be necessary to make an appointment if your concerns are more serious.

New School Rules
We have been working hard to remember and follow our new school rules Think More, Encourage More, Respect More. Maybe you can ask your child(ren) what they need to do to ensure they are following all three rules?

Specialist Lessons
Library, Sport, Kids Matter and Italian Days
- Kids Matter: Tuesday
- Italian: Tuesday
- Tennis Lessons: Wednesday
- Library/Borrowing: Thursday
- Sport: Friday

Homework – Wednesday
Please send in your child’s completed homework on a Wednesday, so that it can be corrected and sent out again on Thursday.

Home Readers
Home readers are changed on your child’s news day. We strongly encourage you to continue to read to, read with and to listen to your child read each night. Regular reading and discussion of content is essential to support your child’s learning.

News
Each child has a news day once a week. Please take some time to discuss the news that your child will present and help with preparation. The focus is on oral sentence construction and sequencing information. Please refer to your child’s news schedule for the term. Remember this term we have progressed and are no longer using news planners.

Drink Bottles
During the warmer months, children are encouraged to drink lots of water. Your child’s drink bottle will remain in the classroom for easy access throughout the day. These drink bottles will be sent home each day for washing. PLEASE return full drink bottles to school every morning.

Hats
In Term Four, a school hat must be worn every day. REMEMBER no hat, play in the shade! Please label your child’s hat as well as other items of clothing.

Pencil Grip
Many children continue to use the incorrect pencil grip; the illustration below demonstrates the correct grip. We would appreciate your assistance in ensuring your child develops the correct grip.
Curriculum Overview

Religious Education
Jesus and Discipleship
This unit has a major focus on Jesus’ stories, where these stories can be found and what we can learn from these stories. This unit allows students to gain a deep understanding about stories in the New Testament and also that we can live through Jesus’ actions.

English
This term students will read increasingly difficult texts and if necessary continue to develop a bank of sight words. They will continue to develop a range of reading strategies to enhance their reading and comprehension.

Students will complete spelling activities based on words from the Year 1 core list, words with common letter patterns and words arising from students own spelling. Each week there will also be a grammar focus.

Writing will be focused on the Procedure text type. We are continuing to encourage the children to ‘have a go’ with their writing, to increase the amount they write and to edit their writing by re reading and checking for capitals and full stops.

Mathematics
This term we are:
- Further developing addition and subtraction strategies e.g. partners to 10, doubling, adding on, counting backwards
- Continuing to discuss numbers in relation to counting and place value.
- Discuss the concept Chance.
- Beginning to explore properties of 3D shapes.

Health and Physical Education
In health we are looking at three interrelated road safety topics: pedestrian safety; car and bus safety and safety on wheels. In physical education we will continue with our tennis lessons. Later on in the term we start our swimming lessons, which begin on Monday 7th of November.

Science
Sounds sensational- Energy and change
Sounds surround us, bringing a wealth of information about our world. We make sounds as a way to communicate with each other. Sounds such as music can influence our mood. Loud and persistent noise can be annoying and even harmful, for example, resulting in noise pollution and induced deafness. Understanding sound allows us to better manage our acoustic environment.

History
Then and Now
In this unit students will be given the opportunity to explain how some aspects of daily life have changed over recent time while others have remained the same. The students will describe personal and family events that have significance to them. The students will be asked to sequence events in order, using everyday terms about the passing of time. They will pose questions about the past and examine sources (physical and visual) to suggest answers to these questions. Students relate stories about life in the past.