



# 5/6 Term 2 Overview 2017

## Curriculum Outline

### Religion

Our unit for this term is called *The Catholic Church in Australia*. The outcome for this unit is for the students to be able to identify key people and events (religious and secular) in the Australian colonies (c.1850 CE - to present) and understand their significance in bringing the Catholic Church to Australia.

### English

Each week there will be a Spelling and Grammar focus. A personalised spelling list will be set each week. Children will be tested on these words throughout the week. In Writing this term we will focus on Narrative Writing for the first 6 weeks. After this we will focus on Poetry for the remainder of the term. Students will use a range of reading strategies to analyse information, integrating and linking ideas from a variety of print and digital sources. Students will use a range of software including word processing programs with fluency to construct, edit and publish written text.

### Maths

Our Year 5 and 6 Maths units for this term explore number and place value, fractions, decimals, percentages, geometry, chance & data, measurement and 2D/3D shapes.

### Physical Education

During Physical Education this term we will be participating in Tennis clinics on Tuesday. On Friday, the children will be working on their fitness and participating in Basketball clinics run by their teachers.

### Health

This term we will be teaching a unit named, *Being Healthy, Safe & Active*. The children will investigate community resources and ways to seek help about health, safety and wellbeing. We will also investigate strategies and resources to manage the changes and transitions associated with puberty.

### History

We continue to investigate Colonial Lives. The students will be looking at significant events and significant people who contributed to shaping colonial Australia.

### Science

We will be studying Physical Science this term, in particular the concept of light. Reflection, refraction and the everyday phenomena associated with the transfer of light.

### MAPPEN

This term the children will be participating in a unit called: Think Global, Act Local. The children will learn about sustainability, natural disasters and geography.

### Drama

Mrs French will take the children for a Drama lesson each Tuesday of this term. She will teach the children a range of different skills.

## Information

### Expectations

It is essential for our Year 5/6 students to behave in accordance with our St Thomas More School Expectations. Please ensure you speak with your children about your expectations of their behaviour at school.

### Library, Italian and Sport

Students will visit the Library on Thursday for a library lesson and borrowing. Mrs Liz French will focus on Creative Writing and different forms of Narratives during Library lessons. Italian lessons will be on Tuesday with Mrs Antonija Rover. Sports days are on Tuesday (Tennis) and Friday (Fitness & Basketball) this term.

### Homework

The homework in 5/6 is fortnightly and includes set and optional tasks. Please ensure that your child **completes** this each fortnight. Home Learning will be sent home on a Monday and **must be returned** on the following Thursday. It must be signed by a parent. Please encourage your child to read at home.

### Absences

If your child is absent from school, it is a legal requirement that you send a note, including an explanation and the dates of your child's absence. This note may be sent through the skoolbag app, email or hand written note.

### BYOD

The students have had a good first term and it has been wonderful for the children to use the iPads as a learning tool within the classroom. Please ensure that you **continue to discuss** your expectations with regards to your child being a responsible digital citizen.

### 3C Learning Excellence at STM

Our students are **Curious, Collaborative and Connected**. We link these principles of learning to all areas of the curriculum. We recognise these are important valuable qualities for 21<sup>st</sup> learners.

### School Expectations



### **Thank you,**

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